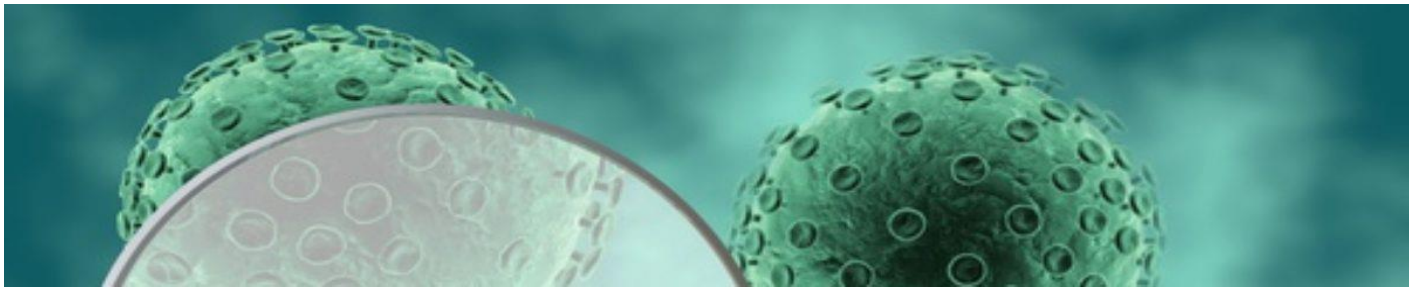
CAS in Clinical Research



Writing a study protocol

Description

Researchers are required to write various types of research plans or study protocols for different purposes. Many researchers consider writing protocols challenging or even the most difficult part of the research process. Understanding the differences between various types of research plans is important. In writing a study protocol, we concentrate on processes for writing different protocol parts—not study design—with participant ideas or drafted research plan for a study protocol.

Objectives

Enable researchers to know purposes and aspects of different research plans (study protocol, grant proposal, submission to ethics committees) and to get them written and sent.

Dates

26+28 August + 13 September 2024 (Monday+Wednesday+Friday)

Equipment

Fully-powered laptop

Course Structure

Using an idea or a drafted research plan for a study protocol, grant proposal, or ethics committee proposal, participants learn about research plans and apply requirements and guidelines to their own study protocols. With our guidance, participants clearly know how to complete their study protocol with a timetable for doing so by course end.

Day 1	Day 2	Day 3
Topics & Activities —Technical aspects of study protocol writing. —Research plan types, audiences, and purposes. —PI/ECO-formatted research questions —B-MaDE study protocol structure —SNSF perspective —Example study protocol analysis —Qualities of good scientific writing and getting started on your study protocol	Participants work remotely on their own protocols at location of their choice. Instructors are available for support and coaching: *Sven Trelle* **10:00–11:00** on Teams. *Kristin Marie Bivens* **13:00–14:00** on Teams.	**Topics & Activities** —Deconstructing and reconstructing PI/ECO-formatted research questions —Analyzing example study protocol with B-MaDE study protocol review questions —Study protocol Q&A —SAGER guidelines —Guided writing: exigency, value, and niche

Contact:

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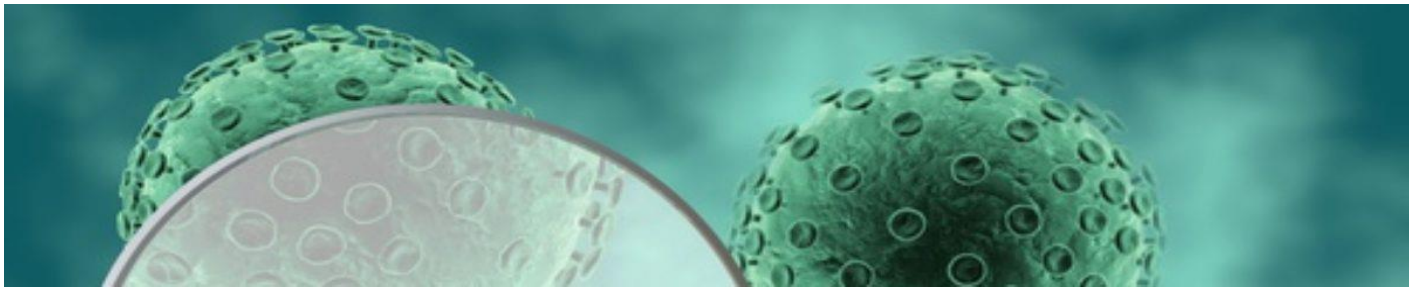

Assessment

Participants produce, deconstruct, and reconstruct a PI/ECO-formatted research question for their study protocol; assessed during day 3.

Credits

1 ECTS

Preliminary Work: 8 h, Contact: 12 h, In-course work: 6 h

(1 ECTS corresponds to appr. 25/30 hours' work)

Facilitators

PD Dr. Sven Trelle, Department of Clinical Research, University Bern

Felix Rintelen, PhD, Department of Clinical Research, University Bern

Prof. Claudia Kühni, Institute of Social and Preventive Medicine & Swiss National Science Foundation, Research Council, Vice President Division III (Biology and Medicine)

Dr. Kristin Marie Bivens, Department of Clinical Research, University Bern

Prof. Marcel Zwahlen, Institute of Social and Preventive Medicine

Location

University of Bern, Mittelstrasse 43, Room 220 on 26 August 2024

Zoom on 28 August and 13 September 2024

Contact:

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